



IMPORTANT INSTRUCTIONS

- Please fill out **ALL** questions completely
- Please print clearly.
- Send copy of front and back of insurance

	PATIENT IN	FORMATION	
FIRST:	MI:	LAST:	
PREFERRED NAME		DATE OF BIRTH	AGE_
MF Other	CHILD LIVES WIT	Ή	
RACE	ETHNI	CITY	
PHONE NUMBER			
HOME ADDRESS			
CITY	STATE	ZIP CODE	
MAILING ADDRESS			
CITY	STATE	ZIP CODE	
PRIMARY CARE PHYSICIAN		SPECIALIST	
PREFERRED PHARMACY AND CI	TY		
	GUARDIAN #1	INFORMATION	
FULL NAME		MF	Other
DATE OF BIRTH	SOCIAL SECURITY #		
RELATIONSHIP TO PATIENT	PLACE OF EMPLOYMENT		
HOME ADDRESS			
CITY	STATE	ZIP CODE	
MAILING ADDRESS	·		
CITY	STATE	ZIP CODE	
PHONE NUMBERS: MOBILE		OTHER	
EMAIL ADDRESS			



GUARDIAN #2 INFORMATION				
FULL NAME		M	F	Other
DATE OF BIRTH				
RELATIONSHIP TO PATIENT	PLACE C	F EMPLOYMEN	IT	
HOME ADDRESS				
CITY	STATE	ZIP	CODE	
MAILING ADDRESS				·
CITY	STATE	ZIP	CODE	
PHONE NUMBERS: MOBILE		OTHE	R	
EMAIL ADDRESS				
EMERGENCY COM	NTACT INFORMATIO	N (Other than	Guardian(s) I	isted above)
FULL NAME				
PHONE NUMBER: MOBILE				
RELATIONSHIP TO PATIENT				
	PATIENT'S INSURA	NCE INFORM	ATION	
IF THE PATIENT HAS <u>PRIMARY INSURANCE AND SECONDARY INSURANCE</u> , PLEASE PUT BOTH INSURANCES. IF YOU ONLY PROVIDE PRIMARY INSURANCE, <u>YOU</u> WILL BE <u>RESPONSIBLE FOR ANY REMAINING BALANCE</u> .				
II TOO ONET TROVIDETRIMART	MOOKANGE, <u>100</u> WII	LL DL <u>KLOI OK</u>	SIBLE I OR AIL	T KEMAINING BALANGE.
PRIMARY INSURANCE COMPANY	·		MEMBER ID	#
GROUP #	EFFECTIVE DATE			
SECONDARY INSURANCE COMPI	NAY		_MEMBER ID#	<u></u>
GROUP#				

MANDATORY: PLEASE ATTACH COPIES OF FRONT AND BACK OF INSURANCE CARD(S)



VIRTUAL VISITS AND MESSAGES				
WHICH MOBILE PHONE NUMBER OR EMAIL ADDRESS WOULD YOU LIKE US TO SEND THE VIRTUAL APPOINTMENT LINK? (LIST ONLY ONE)				
MAY WE LEAVE A CONFIDENTIAL MESSAGE? CHECK ALL THAT APPLY				
GUARDIAN #1 HOME CELL WORK				
GUARDIAN #2 HOME CELL WORK				
COMPLETE BELOW IF PATIENT IS A FOSTER CHILD				
IS PATIENT A FOSTER CHILD?WHAT COUNTY IS CHILD FROM				
CASE MANAGER'S NAME				
CASE MANAGER'S PHONE NUMBER				
CASE MANAGER'S EMAIL ADDRESS				

EMAIL COMPLETED FORMS TO lntake@doctorzeanah.com
OR FAX COMPLETED FORMS TO 912-681-4379
REMEMBER TO INCLUDE COPIES OF THE INSURANCE CARD'S AND GUARDIAN'S LICENSE.



CONSENT TO USE AND DISCLOSURE OF HEALTH INFORMATION

I understand that as part of my child's healthcare, this medical practice originates and maintains health records describing my health history, examination and test results, diagnoses, treatment, and any plans for future care or treatment. I understand that this information serves as:

- A basis for planning my child's care and treatment.
- A means of communication among the many health professionals who contribute to my child's care.
- A source of information for applying my child's treatment information to my bill
- A means by which a third-party payer can verify that services billed were provided.
- And a tool for routine healthcare operations such as assessing quality of care.

I understand and have been provided with a Notice of Privacy Practices that provides a more complete description of information uses and disclosures. I understand that I have the right to review the notice prior to signing this consent. I understand that the practice reserves the right to change their notice of privacy practices and prior to implementation will email a copy of any revised notice to the address I have provided. I understand that I have the right to request restrictions as to how my health information may be used or disclosed to carry out treatment, payment, or healthcare operations and that the practice is not required to agree to the restrictions requested. I understand that I may revoke this consent in writing, except to the extent that the practice has already acted in reliance thereon.

Printed name (Parent)	Signature	Date
Printed name (Patient)	Date of Birth	



OFFICE POLICIES

Services Provided

- Care is only provided for behavioral and developmental pediatric problems.
- This office does not provide well child check-ups, vaccines, sports physicals, etc.
- We do not diagnose or treat contagious illnesses or infectious diseases. If your child has a fever, please call to see if your child should be rescheduled.
- Your child needs to have a medical home for primary care.
- Behavioral Pediatrics of Rural Georgia is happy to work with your existing medical home.
- If you or your child has special needs, please notify us so that we can try to accommodate your family.

Office Hours

Behavioral Pediatrics of Rural Georgia is open 8:30am to 5pm Monday - Friday.

Appointment Policy

- All appointments are scheduled.
- Please be on time. If you are late, you may be considered a "no show" or your child's appointment will be shortened.
- Please provide at least 24 hours' notice if you cannot keep your child's appointment.
- Two "no-shows" within 12 months (per family) or a new patient "no show" is grounds for dismissal from the practice.
- Patients receiving a new Schedule II prescription will be scheduled for follow up in 30 days or less.
- Patients receiving Schedule II medications must be seen every 90 days even if they are stable.

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Prescriptions

- All prescriptions will be sent electronically to your pharmacy with the help of a pharmacy benefits
 manager. If your current pharmacy does not fully participate in electronic prescribing, you will need to
 choose a different pharmacy.
- Prescriptions will be ready 2 business days after we receive your request. We will only notify you if there is a problem with your request. We strongly encourage all patients to utilize our patient portal for all refill requests. This reduces errors and speeds up the process.
- Doctor shopping will not be tolerated. Any patient receiving prescriptions at Behavioral Pediatrics of Rural Georgia, is managed by our team. Medications being received from other physician offices will be discharged from this practice.
- I understand that all mental health prescriptions should either be written by Behavioral Pediatrics of Rural Georgia or by my child's PCP but only one office should write these prescriptions.

i write these	prescriptions.
Initial	



Insurance Policy

- Please remember that your insurance coverage is a contract between <u>you and your insurance</u> <u>company</u>, <u>not between you and this office</u>. We make every effort to work with you and your insurance company, however, if there is a dispute over what your insurance company paid and what they determine is patient responsibility, please contact your insurance company before calling us.
- Your insurance contract requires us to collect specific amounts. It is a contract violation for us to waive copayments, coinsurance, deductibles etc.
- If the patient is covered under a state funded program (Amerigroup, Care Source, or Medicaid) you are required to report if you have additional primary insurance. Failure to do so is insurance fraud. These state funded programs can require the patient to pay back money for the paid claims in error. Please let us know if you have primary commercial insurance at check in.
- It is the patient's responsibility to notify our office if your insurance has changed, or you have added an additional insurance policy. Failure to notify us of an insurance change can result in denials. Patients will be responsible for any balance occurred as a result of a denial due to an insurance change we were not informed of.

Initial	

Financial Policy

- Effective January 1st, 2024, all amounts deemed patient responsibility are due at time of service. You should be prepared to pay this amount before your visit begins on the day services are rendered or your appointment may be cancelled. These payments include but are not limited to co-pay, co-insurance, deductible, self-pay visits, past-due balances, etc.
- Nonpayment will result in your account being turned over to an outside collection agency. You will incur an additional collection fee of 25% added to your bill.
- For patients, whose accounts have been turned over to outside collections-we will be happy to see your child as soon as the account balance is paid in full.
- Any account with a returned check will incur a \$35 NSF fee from our practice and you will no longer be able to use a check as a form of payment in our office.
- Time-consuming forms will only be completed as part of an office visit. Please provide us with the form in advance for your visit so that we can assist you appropriately.

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Expectations for Behavior of Patients and Families

- You are responsible for your child's behavior in this office. You are also responsible for the behavior of any guests you bring here.
- Children should not be left unattended in the waiting room, exam room or parking lot.
- You are responsible for cleaning up any mess made by your child or guest. This includes food, drink, etc.
- Being rude or threatening staff is grounds for dismissal from the practice.
- Be courteous. Please do not use your cell phone while interacting with staff.

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Professionalism Policy

- Our staff strives too always be courteous. If you feel you have received poor customer service, please notify us.
- If you have a suggestion of how we can improve, please tell us.

Phone Call Policy

- Please use our patient portal for any non-emergency tasks or questions, especially refill requests.
- Our answering service is not able to refill medications.

Parent/Guardian:

- Phone calls with our providers must be scheduled and are considered an office visit.
- Staff will try at least two times to return your call. Staff will attempt to return all calls before leaving for the day.

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Date:

Alternate Caregiver Policy

- In consideration of working parents, Behavioral Pediatrics of Rural Georgia allows alternate caregivers
 to bring <u>established</u> patients to <u>follow-up</u> appointments. For example, an aunt could bring a patient
 while a mother is at work.
- Alternate caregivers will be responsible for any balance due such as co-pays, co-insurance, and deductible, if applicable, if they bring the patient. Parents/guardians should plan and inform the alternate caregiver that payment will be collected at the time of service.

	Initial
I give permission to the following individuals to bring r in my absence.	my child and make medical decisions on my behalf and/or
Alternate caregiver:	_ Relationship to patient:
Alternate caregiver:	_ Relationship to patient:
I authorize payment of medical benefits directly to the services provided. I authorize the practice to release	nd/or their designees to provide medical care for my child. providers of Behavioral Pediatrics of Rural Georgia for any information required to process my claims. I nts due at the time of service and that I am financially
I understand that office policies may be updated from www.DoctorZeanah.com or on the Athena Patient po	time to time and that a current version is available at rtal https://27415.portal.athenahealth.com/ .
Patient Name:	Patient's Date of Birth:



ACCESS TO HEALTHCARE INFORMATION

The name(s) listed below can access my child's healthcare information.				
The al	bove listed individuals can:			
	Speak with clinical staff over the Speak with non-clinical staff over Bring my child to appointments. Retrieve lab or testing results via	the phone.		
Behav	rioral Pediatrics of Rural Georgi	a sometimes works directly with schools to assist patients.		
Is this	office permitted to share my ch	nild's healthcare information with your child's school?		
	Yes No			
Schoo	I name/city:			
The of	ffice can provide:			
	Diagnosis List Treatment Plan Recommendations for accommo Date of Next appointment	dations at school		
Please	e check who the physician or of	fice staff can speak with:		
	Teachers Guidance Counselor School Administrators Special Education Professionals School Psychologists School Nurses			
Patien	t Name:	Date of Birth:		
Paren	t/Guardian Signature:	Date:		
Printe	d Name:	Relationship:		



RELEASE OF MEDICAL RECORDS

Patient's Name:	Date of Birth:
Address:	Phone number:
•	Pediatrics of Rural Georgia to obtain records from:
	State: Phone:
	County:
This Authorization expires:	(If no date is inserted, it expires one year after signed)
 First mental health/beha and any recent lab resulting. IEP, educational records educational records may authorize the use/ and I authorize the use/ and I understand that I may reability to obtain treatment. I understand that I may represent the interest of the privacy regulations, the interest of the privacy regulations. 	psychological testing data, assessments requested from teacher, and other be sent. Trelease of my child's protected health information as described above. By be medical records from another doctor or facility in my chart. If the storage of this authorization and that my refusal to sign will not affect my or payment or my eligibility for benefits. If yoke this authorization in writing at any time by submitting a written notice of the extent that action has been taken in reliance on this authorization. The receives the information is not covered by the federal formation described above may no longer be protected by those regulations.
Parent/Guardian Signature:	Date:



Telehealth Informed Consent Form

PATIENT NAME:		
DATE OF BIRTH:		

- 1. PURPOSE: The purpose of this form is to obtain your consent to participate in a telehealth care provided by Behavioral Pediatrics of Rural Georgia.
- 2. NATURE OF TELEHEALTH CONSULT: During the telehealth care:
- a. Details of your medical history, examinations and test will be discussed with you or other health professionals using interactive video, audio, and telecommunication technology.
 - b. A physical examination of you may take place.
 - c. A non-medical technician may be present in the telehealth studio to aid in the video transmission.
 - d. Video, audio and/or photo recordings may be taken of you during the procedure(s) or service(s)
- 3. MEDICAL INFORMATION & RECORDS: All existing laws regarding your access to medical information and copies of your medical records apply to this telehealth care. Please note, not all telecommunications are recorded and stored. Additionally, dissemination of any patient- identifiable images or information for this telehealth interaction to researchers or other entities shall not occur without your consent.
- 4. CONFIDENTIALITY: Reasonable and appropriate efforts have been made to eliminate any confidentiality risks associated with the telehealth care, and all existing confidentiality protections under federal and Georgia state law apply to information disclosed during this telehealth care.
- 5. RIGHTS: You may withhold or withdraw consent to telehealth care at any time without affecting your right to future care or treatment or risking the loss or withdrawal of any program benefits to which you would otherwise be entitled.
- 6. DISPUTES: You agree that any dispute arriving from the telehealth care will be resolved in Georgia, and that Georgia law shall apply to all disputes.
- 7. RISKS, CONSEQUENCES & BENEFITS: You have been advised of all the potential risks, consequences, and benefits of telehealth. Your health care practitioner has discussed with you the information provided above. You have had the opportunity to ask questions about the information presented on this form and the telehealth care. All your questions have been answered, and you understand the written information provided above.
- 8. REQUEST: If you need to request a trial of how videochat works, please contact our front office several days prior to your scheduled appointment.
- 9. IMPORTANT: The patient cannot be in a moving vehicle during videochat.

I agree to participate in a telehealth consultation/care for the procedure(s) described above. I understand that the patient must be in the State of Georgia during Telehealth Services.

Signature:	
Today's Date:	Time:
Relationship to Patient: (mom_guardian	etc)



Client email address:	
Witness Signature:	Date:

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Privacy Practices/HIPAA Disclosure

This notice describes how medical information about you may be used and disclosed and how you can get access to this information. Please review it carefully.

Your Rights:

You have the right to:

- Get a copy of your paper or electronic medical record.
- Correct your paper or electronic medical record.
- · Request confidential communication.
- · Ask us to limit the information we share.
- Get a list of those with whom we've shared your information.
- Get a copy of this privacy notice.
- Choose someone to act for you.
- File a complaint if you believe your privacy rights have been violated.

Your Choices

You have some choices in the way that we use and share information as we:

- Tell family and friends about your condition.
- · Provide disaster relief.
- · Provide mental health care.

Our Uses and Disclosures

We may use and share your information as we:

- Treat you.
- Run our organization.
- Bill for your services
- Help with public health and safety issues.
- Do research.
- · Comply with the law.
- Address law enforcement and other government requests
- Respond to lawsuits and legal actions

Your Rights

When it comes to your health information, you have certain rights. This section explains your rights and some of our responsibilities to help you.

- Get an electronic or paper copy of your medical record.
- You can ask to see or get an electronic or paper copy of your medical record and other health information we have about you. Ask us how to do this.



• We will provide a copy or a summary of your health information, usually within 30 days of your request. We may charge a reasonable, cost-based fee.

Ask us to correct your medical record.

- You can ask us to correct health information about you that you think is incorrect or incomplete. Ask us how to do
 this.
- We may say "no" to your request, but we will tell you why in writing within 60 days.

Request confidential communications.

- You can ask us to contact you in a specific way (for example, home or office phone) or to send mail to a different address.
- We will say "yes" to all reasonable requests.

Ask us to limit what we use or share.

- You can ask us not to use or share certain health information for treatment, payment, or our operations. We are not required to agree to your request, and we may say "no" if it would affect your care.
- If you pay for a service or health care item out-of-pocket in full, you can ask us not to share that information for the purpose of payment or our operations with your health insurer. We will say "yes" unless a law requires us to share that information.

Get a list of those with whom we have shared information.

- You can ask for a list (accounting) of the times we have shared your health information for six years prior to the date you ask, who we shared it with, and why.
- We will include all the disclosures except for those about treatment, payment, and health care operations, and certain other disclosures (such as any you asked us to make). We will provide one accounting a year for free but will charge a reasonable, cost-based fee if you ask for another one within 12 months.

Get a copy of this privacy notice.

You can ask for a paper copy of this notice at any time, even if you have agreed to receive the notice electronically. We will provide you with a paper copy promptly.

Choose someone to act for you.

- If you have given someone medical power of attorney or if someone is your legal guardian, that person can exercise your rights and make choices about your health information.
- We will make sure the person has this authority and can act for you before we take any action.

File a complaint if you feel your rights are violated.

- You can complain if you feel we have violated your rights by contacting us using the information on page 1.
- You can file a complaint with the U.S. Department of Health and Human Services Office for Civil Rights by sending a letter to 200 Independence Avenue, S.W., Washington, D.C. 20201, calling 1-877-696-6775, or visiting www.hhs.gov/ocr/privacy/hipaa/complaints/.
- We will not retaliate against you for filing a complaint.



Acknowledgement of Receipt of HIPPA Disclosure

l,	have read Behavioral Pediatrics of Rural Georgia's Notice of Privacy
Practices.	
Print Name:	
Signature:	

^{*}You may refuse to sign this acknowledgement.

GARS - PATIENT INFORMATION

PATIENT NAME:
PATIENT'S DATE OF BIRTH:
PATIENT'S SCHOOL:
PERSON'S NAME FILLING OUT FORM:
RELATIONSHIP TO PATIENT:
On the next two pages, circle the number between 0 and 3 that best describes your child's behavior.

- 0 is not at all like the individual
- 1 is not much like the individual (2 times in 6 hours)
- 2 is somewhat like the individual
- 3 is very much like the individual (more than half of their time)

Section 5: Ratings

Directions: On a scale of 0 to 3, rate the following items in terms of how adequately the item describes the individual's behavior. Circle the number that best describes your observations of the person's typical behavior under ordinary circumstances (i.e., in most places, with people he or she is familiar with, and in usual daily activities). Remember to rate every item. If you are uncertain about how to rate an item, delay the rating and observe the person for a 6-hour period to determine your rating.

- 0 Not at all like the individual
- 1 Not much like the individual
- 2 Somewhat like the individual
- 3 Very much like the individual

PLEASE RATE EVERY ITEM

Restricted/Repetitive Behaviors

7.	Subtotals		+ .,	+	+
7.	Shows little of no filterest in other people.				
	Shows little or no interest in other people.	0	1	2	3
6.	Fails to engage in creative, imaginative play.	0	1	2	3
5.	Doesn't try to make friends with other people.	0	1	2	3
l.	Displays little or no reciprocal social communication (e.g., doesn't voluntarily say "bye-bye" in response to another person saying "bye-bye" to him or her).	0	1	2	3
3.	Shows minimal or no response when others attempt to interact with him or her.	0	1	2	3
	Seems unwilling or reluctant to get others to interact with him or her.	0	1	2	
١.	Seems uninterested in pointing out things in the environment to others.	0	1	2	
).	Displays little or no excitement in showing toys or objects to others.	0	1	2	
9.	Shows minimal expressed pleasure when interacting with others.	0	1	2	3
3.	Seems indifferent to other person's attention (doesn't try to get, maintain, or direct the other person's attention).	0	1	2	
7.	Doesn't follow other's gestures (cues) to look at something (e.g., when other person nods head, points, or uses other body language cues).	0	1	2	
ó.	Fails to imitate other people in games or learning activities.	0	1	2	
5.	Pays little or no attention to what peers are doing.	0	1	2	
4.	Does not initiate conversations with peers or others.	0	1	2	3
oc	Restricted/Repetitive Behaviors Raw Score				
	Subtotals		+	+	+
3.	Displays ritualistic or compulsive behaviors.	0	1	2	3
2.	Shows unusual interest in sensory aspects of play materials, body parts, or objects.	0	1	2	
1.	Repeats unintelligible sounds (babbles) over and over.	0	1	2	3
0.	Engages in stereotyped behaviors when playing with toys or objects.	0	1	2	3
9.	Does certain things repetitively, ritualistically.	0	1	2	3
8.	Uses toys or objects inappropriately (e.g., spins cars, takes action toys apart).	0	1	2	3
7.	Makes high-pitched sounds (e.g., eee-eee-eee) or other vocalizations for self-stimulation.	0	1	2	
6.	Flaps hands or fingers in front of face or at sides.	0	1	2	3
5.	Makes rapid lunging, darting movements when moving from place to place.	0	1	2	
4.	Flicks fingers rapidly in front of eyes for periods of 5 seconds or more.	0	1	2	3
3.	Is preoccupied with specific stimuli that are abnormal in intensity. Stares at hands, objects, or items in the environment for at least 5 seconds.	0	1	2	
		0	1	7	3

8.	Responds inappropriately to humorous stimuli (e.g., doesn't laugh at jokes, cartoons, funny stories).	0	1	2	3
9.	Has difficulty understanding jokes.	0	1	2	3
0.	Has difficulty understanding slang expressions.	0	1	2	3
1.	Has difficulty identifying when someone is teasing.	0	1	2	3
2.	Has difficulty understanding when he or she is being ridiculed.	0	1	2	3
3.	Has difficulty understanding what causes people to dislike him or her.	0	1	2	3
4.	Fails to predict probable consequences in social events.	0	1	2	
5.	Doesn't seem to understand that people have thoughts and feelings different from his or hers.	0	1	2	
6.	Doesn't seem to understand that the other person doesn't know something.	0	1	2	
	Subtot	tals	+	+	+
	Social Communication Raw Sco	ore			
m	otional Responses				
7.	Needs an excessive amount of reassurance if things are changed or go wrong.	0	1	2	
8.	Becomes frustrated quickly when he or she cannot do something.	0	1	2	
9.	Temper tantrums when frustrated.	0	1	2	
0.	Becomes upset when routines are changed.	0	1	2	
1.	Responds negatively when given commands, requests, or directions.	0	1	2	
2.	Has extreme reactions (e.g., cries, screams, tantrums) in response to loud, unexpected noise.	0	1	2	
3.	Temper tantrums when doesn't get his or her way.	0	1	2	
J.		v			
th	Temper tantrums when told to stop doing something he or she enjoys doing. Subtote Emotional Responses Raw Sco e individual mute? Yes No	0 tals	1 +	2 +	
th	Subtoo Emotional Responses Raw Sco e individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style	0 tals	1	2	
th	Subtoo Emotional Responses Raw Sco e individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech.	0 tals	1	2	+
4. th Cog 5. 6.	Emotional Responses Raw Scools individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech. Attaches very concrete meanings to words.	0 tals	1 +	2 +	+
4. th 600 55. 6. 77.	Emotional Responses Raw Scote individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech. Attaches very concrete meanings to words. Talks about a single subject excessively.	0 tals ore	1 +	2 +	+
4. th 600 55. 66. 77. 88.	Emotional Responses Raw Scools individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech. Attaches very concrete meanings to words. Talks about a single subject excessively. Displays superior knowledge or skill in specific subjects.	0 tals ore 0 0 0 0 0 0 0	1 1 1 1 1	2 2 2 2 2	+
4. th Cog 5. 6. 7. 8. 9.	Emotional Responses Raw Score individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech. Attaches very concrete meanings to words. Talks about a single subject excessively. Displays superior knowledge or skill in specific subjects. Displays excellent memory.	0 0 0 0 0 0	1 1 1 1 1	2	+
4. th 60 c 5. 6. 7. 8. 9. 0.	Emotional Responses Raw Scools individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech. Attaches very concrete meanings to words. Talks about a single subject excessively. Displays superior knowledge or skill in specific subjects. Displays excellent memory. Shows an intense, obsessive interest in specific intellectual subjects.	0 tals ore 0 0 0 0 0 0 0 0 0 0 0	1 1 1 1 1 1 1	2	+
4. th cog 5. 6. 7. 8. 9. 60.	Emotional Responses Raw Score individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech. Attaches very concrete meanings to words. Talks about a single subject excessively. Displays superior knowledge or skill in specific subjects. Displays excellent memory. Shows an intense, obsessive interest in specific intellectual subjects. Makes naïve remarks (unaware of reaction produced in others).	0 tals ore 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 1 1 1 1 1 1	2	+
4. s th	Emotional Responses Raw Scools individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech. Attaches very concrete meanings to words. Talks about a single subject excessively. Displays superior knowledge or skill in specific subjects. Displays excellent memory. Shows an intense, obsessive interest in specific intellectual subjects.	0 tals ore 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 1 1 1 1 1	2	+
4. th cog 5. 6. 7. 8. 9. 0. 1.	Emotional Responses Raw Scool individual mute? Yes No If your answer is yes, do not complete the next two subscales. Initive Style Uses exceptionally precise speech. Attaches very concrete meanings to words. Talks about a single subject excessively. Displays superior knowledge or skill in specific subjects. Displays excellent memory. Shows an intense, obsessive interest in specific intellectual subjects. Makes naïve remarks (unaware of reaction produced in others). Subtot	0 tals ore 0 0 0 0 0 0 0 tals	1 1 1 1 1 1 1 1	2	+
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